



Happy Hive Preschool

Nurturing Every Little Bee

Playgroup

Jr. K G

Nursery

Sr. K G

prospectus



+91 63925 06781



happyhivepreschoolprayagraj@gmail.com



West lane no.1, shivram nagar colony, jayarampur, prayagraj Nyay vihar colony
development committee Sulem sarai, prayagraj, uttar pradesh

Welcome to Happy Hive Pre School



Where Roots Meet Wings!

At Happy Hive, we blend the child-led freedom of Montessori with the timeless wisdom of the Gurukul system to create a joyful space where learning feels like play. Our classrooms buzz with curiosity, hands-on discovery, and real-life skills—from buttoning shirts and pouring water to chopping fruits and tying shoelaces.

We believe every child is unique and learns best when they are free to explore, experiment, and grow at their own pace. Our nurturing educators act as guides, helping little minds become confident, kind, and independent individuals.

More than just a preschool, Happy Hive is a warm, welcoming community where values are nurtured, creativity blossoms, and life skills are learned naturally. Here, we don't just prepare children for school—we prepare them for life.

SAKSHI GARG, Principal

Happy Hive Preschool



The Philosophy

A child learns best when they have good examples and the right tools.

Research proves that early education is critical because :

- ★ A child's brain grows the fastest in the early years.
- ★ By age 7, most brain connections are already formed.
- ★ The capacity to learn is highest between ages 2 to 6.

If children don't get the right kind of learning at this stage, it can slow down their development.

Hence, it is important to introduce the child to an environment that provides the right environment to grow and learn. Intelligence is an important factor to consider when a child comes to school.

Intelligence

Inborn intelligence

Comes from the child's genes.

Gained intelligence

*Comes from their surroundings,
Like family, culture, and education.*

The Curriculum

Our curriculum is focused on the following areas of development

Physical Development

Logical Thinking

Language

Sensorial Skills

Socio emotional

Numeracy

A curriculum is a set of planned experiences that help children learn. Our curriculum includes hands-on learning, fun activities, and everyday experiences.

The Environment

Our classrooms are carefully designed to help children learn by doing. Children use different Materials in Kreedo lab every day that strengthen Their textbook learning. This setup helps Children learn on their own, With support offered as needed.

Our Teachers

Our teachers are well trained to meet each child's learning needs. They guide, observe, And help children every day. Each teacher handles only a small group of children, So every child gets enough care and attention. The teachers also allow children to explore And learn by themselves ,And interfere only when it is needed. This helps children Work more independently without always relying on adults.

Our Teaching Method

- ★ Teachers act as guides.
- ★ Children learn through doing and exploring.
- ★ Each child learns at their own speed.
- ★ Activities are built to help children spot and correct their own mistakes.
- ★ Teachers observe children and take notes daily.
- ★ Children learn in a happy and active space.
- ★ We support the natural desire in every child to explore and learn.



Ways Children Learn

- ★ Working on their own with learning tools
- ★ Doing small group activities in art, language, and movement
- ★ Learning through themes and topics
- ★ Learning with role-play, storytelling, and reading
- ★ Going on field trips
- ★ Doing project-based activities for older children
- ★ Celebrating festivals and cultural days

Areas of Development

Our curriculum has activities that are specifically designed to help a child in every area of development.

Sensorimotor Skills

- ★ Life skills for daily use
- ★ Using senses to learn
- ★ Body movements skills (gross motor skills)
- ★ Hand movements skills (fine motor skills)



Social and Emotional Skills

- ★ Making choices and solving problems
- ★ Making friends and being independent

Language

- ★ Talking, understanding, vocabulary, and sounds

Thinking Skills

- ★ Maths, science, nature, and learning about the world

Learning at Home

We believe learning continues at home. We include parent feedback and offer tips so school and homework together to support the child.

What Children Learn by Age



Ages 2 to 4:

- ★ Practice using hands and doing everyday tasks
- ★ Start English with phonics
- ★ Learn basic math with hands-on tools
- ★ Do activities that build thinking and focus

Ages 4 to 6:

- ★ Grow skills in reading and writing
- ★ Learn more about maths, geography, science, and history

More Than Academics

Children choose how they want to work—alone or in groups. They learn to help and ask for help from others.

Being with children of different ages makes learning better. We teach everyday skills like cutting, gardening, and art. Physical play is also a key part of the day to help children grow strong and active.

How We Track Growth

We don't rely on formal tests. Teachers observe children daily and note their progress. This helps us understand how each child is learning and where they need help. From time to time, we use short and simple assessments—not as exams, but as a way to track progress and guide learning.

The 6T Learning Approach

Our 6T system uses play to teach big ideas. It includes:

- ★ Toys & Games — fun tools to support learning
- ★ Theory — what children need to know
- ★ Timetable — a planned daily routine



- ★ Training ✅ our teachers are well-trained
- ★ Technology ✅ we use apps and tools to help learning
- ★ Teamwork ✅ we teach children to work and learn together



The Practico App

Our app helps kids aged 2-6 build skills in mathematics, reading, writing, phonics, and thinking. The games are fun and simple, so children enjoy learning every day.

What Makes Us Different



- ★ We focus on the child, not just the teacher
- ★ We follow the Montessori way with modern updates
- ★ We go beyond nursery rhymes and toy play
- ★ All materials match our learning goals
- ★ Children learn to work hard with joy and purpose
- ★ We use smart ways to track how children grow
- ★ We have a full, well-planned program for development



Quality Early Education Is A Necessity, Not A Luxury.



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